

# Teachur Philosophy Degree

2018

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## B.A. Philosophy

120 credit hours | Heading | sep 2013

Careful inquiry, analysis, and interpretation of significant works in the history of philosophy, and a deep exploration of the hallmarks of philosophy, including the nature of reality and human knowledge, the meaning of life, evil, justice, beauty, and the good life.

\*Note: A Bachelor's Degree in Philosophy is comprised of at least 120 credits, including the highlighted courses, and at least two courses on prominent philosophers, and at least two courses on important disciplines or fields in philosophy. The remainder can be made up from the required coursework for the Associate's Degree, and any other courses of your choosing.

## PROGRAM DESCRIPTION

Philosophy is the systematic study of ideas and issues, a reasoned pursuit of fundamental truths, a quest for a comprehensive understanding of the world, a study of principles of conduct, and much more. Every domain of human experience raises questions to which its techniques and theories apply, and its methods may be used in the study of any subject or the pursuit of any vocation. Indeed, philosophy is in a sense inescapable: life confronts every thoughtful person with some philosophical questions, and nearly everyone is guided by philosophical assumptions, even if unconsciously. One need not be unprepared. To a large extent one can choose how reflective one will be in clarifying and developing one's philosophical assumptions, and how well prepared one is for the philosophical questions life presents. Philosophical training enhances our problem-solving capacities, our abilities to understand and express ideas, and our persuasive powers. It also develops understanding and enjoyment of things whose absence impoverishes many lives: such things as aesthetic experience, communication with many different kinds of people, lively discussion of current issues, the discerning observation of human behavior, and intellectual zest. In these and other ways the study of philosophy contributes immeasurably in both academic and other pursuits.

The problem-solving, analytical, judgmental, and synthesizing capacities philosophy develops are unrestricted in their scope and unlimited in their usefulness. This makes philosophy especially good preparation for positions of leadership, responsibility, or management. A major or minor in philosophy can easily be integrated with requirements for nearly any entry-level job; but philosophical training, particularly in its development of many transferable skills, is especially significant for its long-term benefits in career advancement.

Wisdom, leadership, and the capacity to resolve human conflicts cannot be guaranteed by any course of study; but philosophy has traditionally pursued these ideals systematically, and its methods, its literature, and its ideas are of constant use in the quest to realize them. Sound reasoning, critical thinking, well constructed prose, maturity of judgement, a strong sense of relevance, and an enlightened consciousness are never obsolete, nor are they subject to the fluctuating demands of the marketplace. The study of philosophy is the most direct route, and in many cases the only route, to the full development of these qualities. (from <http://www.apaonline.org/?undergraduates>)



## Intro to Philosophy

Credit Hours 3 | Level 100

An introductory survey course of philosophy, introducing learners to the fields of ethics, epistemology, metaphysics, logic, the history of philosophy, and philosophical writing. Learners will also read works by Plato and Descartes among other philosophers.

### Course Goals

- Identify and describe the major areas of philosophical inquiry.
  - Summarize the broad outlines of the history of philosophy.
  - identify strengths and weaknesses in philosophical and other arguments.
  - Describe different notions of the work of philosophy.
  - Identify and describe historically important philosophical arguments and contextualize these in light of general philosophical problems/fields.
- -Write (a) philosophical argument(s) in response to important arguments or ideas in philosophy.



## History of Ancient Western Philosophy

Credit Hours 3 | Level 200

This course surveys important figures in philosophy from Thales, Heraclitus, Presocratics, Plato, Aristotle, up to the cusp of medieval times. The course covers primary sources in the history of philosophy from Ancient Greece to Medieval times.

### Course Goals

- Interpret and explain significant passages from the writings of prominent philosophers in the history of ancient western philosophy.
- Recognize important excerpts from the writings of prominent philosophers in the history of ancient western philosophy.
- Articulate important arguments and counterarguments from the history of ancient Western philosophy.
- Recognize and describe important trends and developments in philosophy from ancient Greece to Medieval times.
- Summarize the significance of prominent philosophers and works from the history of ancient western philosophy.



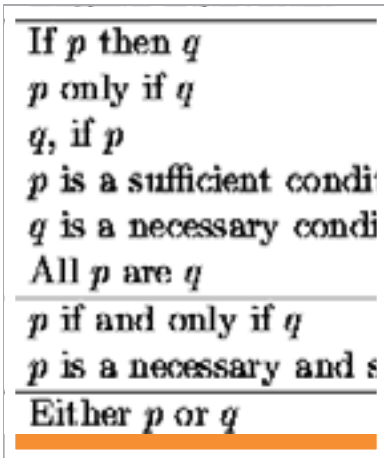
## History of Modern Western Philosophy

Credit Hours 3 | Level 200

A survey of important figures, ideas, and trends in the history of Western early Modern Philosophy.

### Course Goals

- Interpret and explain significant passages from the writings of prominent philosophers in the history of Modern western philosophy.
- Recognize important excerpts from the writings of prominent philosophers in the history of Modern western philosophy.
- Articulate important arguments and counterarguments from the history of Modern Western philosophy.
- Recognize and describe important trends and developments in philosophy from the Modern era.-Summarize the significance of prominent philosophers and works from the history of Modern western philosophy.
- Compare philosophical frameworks or orientations of two or more prominent philosophers from the Modern era.



## Symbolic Logic

Credit Hours 3 | Level 200

This course covers basic symbolic logic. Students learn to write arguments in formal logic form, and to identify valid and sound arguments as well as arguments with logical fallacies. Students learn to identify and correct the logic in formal arguments, as well as informal arguments in written or spoken form.

### Course Goals

- Explain what constitutes good reasoning.
- Evaluate the validity and soundness of arguments, formal derivations, truth-functions, translations to and from a formal language, and truth tables.
- Identify a range of logical fallacies.
- Define idiosyncratic terms as they are used in logic (e.g. 'valid', 'argument', etc.)



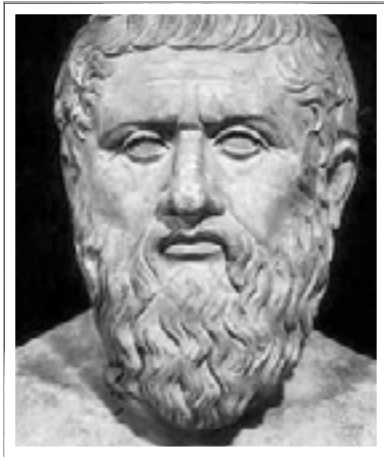
## Philosophical Writing

Credit Hours 3 | Level 300

This course is an introduction to philosophical writing.

### Course Goals

- -Write persuasively in response to philosophical texts.
- Interpret and explicate philosophical texts.
- Craft compelling, valid arguments in response to philosophical texts.
- Evaluate the strengths and weaknesses of various philosophical arguments..



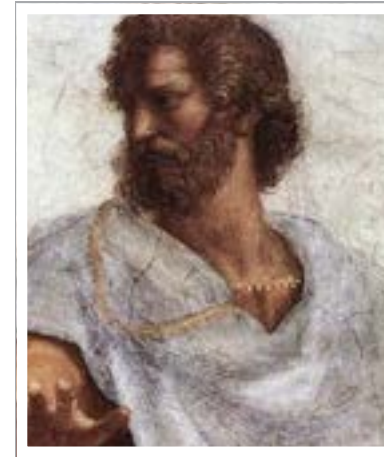
## Plato

**Credit Hours 3** | Level 300-400

This course introduces students to the life, key ideas, and works of Plato, one of the most influential figures in the history of philosophy and Western culture.

### Course Goals

- Summarize the basic plots and key ideas of many of Plato's works.
- Explain Plato's metaphysics, and his justifications thereof.
- Discuss the importance of structure in the writings of Plato, specifically, the use of dialectic, elenchus, and aporia.
- Contextualize Plato and his appearance in Greece, with his contemporaries (notably Socrates and Aristotle).
- Explain and justify how Plato's works can be organized into early, middle, and late periods.
- Discuss important influences Plato has had on Western culture.



## Aristotle

**Credit Hours 3** | Level 300-400

This course covers the life and works of Aristotle, one of the most important figures in the history of philosophy and Western culture.

### Course Goals

- --Summarize the basic arguments and key ideas of many of Aristotle's works.
- -Explain Aristotle's metaphysics, and ethics, and his justifications thereof.
- -Summarize the structure in Aristotle's writings.
- -Contextualize Aristotle and his appearance in Greece, with his contemporaries (notably Socrates and Plato).
- Discuss Aristotle's influence on Western civilization and culture.



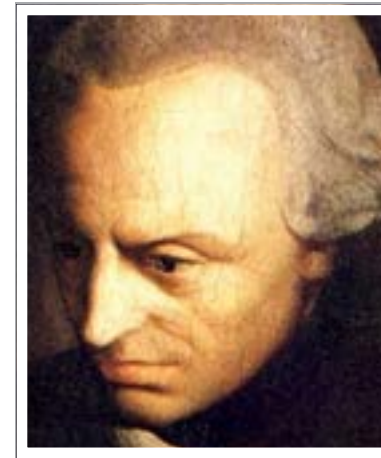
## Advanced Topics: Ethics

**Credit Hours 3** | Level 300-400

This course covers important figures and ideas in the philosophy of ethics or morality.

### Course Goals

- Interpret core texts in ethics.
- Compare and contrast different frameworks for ethical behavior.
- Write compelling arguments drawn from important passages or arguments in the philosophy of ethics.
- Explain longstanding issues and tensions in the history of ethics.
- Evaluate current ethical issues through the lens of different frameworks for morality.



## Kant

**Credit Hours 3** | Level 300-400

This course covers the life and works of Immanuel Kant, one of the most important figures in the history of philosophy.

### Course Goals

- Summarize the basic arguments and key ideas of Kant's works.
- Discuss Kant's influence on Modern western philosophy.
- Explain Kant's transcendental critique approach, and his justifications thereof.
- Contextualize Kant and his appearance in the history of philosophy, and why he is considered a central figure in Modern Western philosophy.
- Explain Kant's framework for moral behavior.
- Explain Kant's framework for making aesthetic judgments.
- Explain Kant's frameworks for metaphysics and epistemology.



## Nietzsche

Credit Hours 3 | Level 300-400

This course covers the life and works of Friedrich Nietzsche.

### Course Goals

- Interpret and substantively respond to one or more idea or passage from Nietzsche's works.
- Summarize basic arguments and key ideas in Nietzsche's works.
- Discuss Nietzsche's influence in Modern - contemporary Western philosophy.
- Explain Nietzsche's framework for moral behavior.



## Philosophy of Education

Credit Hours 3 | Level 300-400

In this course, we will read together and engage some of the most influential texts in educational philosophy and practice.

### Course Goals

- Carefully and critically read and respond to core texts in philosophy of education.
- Make persuasive arguments drawn from, or in response to core texts in educational philosophy.
- Apply theories, frameworks, arguments etc. of prominent educational theorists to educational policy and everyday educational practice.
- Approach educational phenomena (e.g. teaching, learning, curriculum, school, etc.) from a range of frameworks and perspectives.
- Appreciate some of the long-standing issues and tensions in educational philosophy and practice.

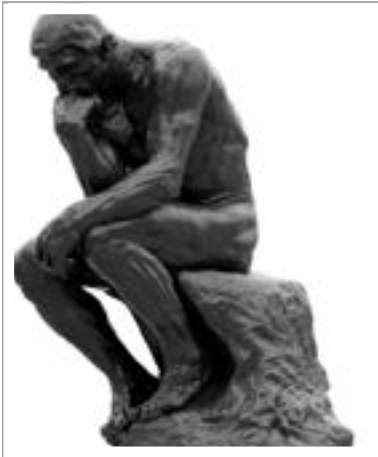




## Metaphysics

COMING SOON

This course covers important figures and ideas in the history of metaphysics, or the quest for discovering and identifying ultimate reality.



## Epistemology

COMING SOON

This course covers the history, and important figures and ideas of epistemology, or how we gain and justify "knowledge".



## Descartes

COMING SOON

This course covers the life and works of René Descartes.



## Wittgenstein

COMING SOON

This course covers the life and works of Ludwig Wittgenstein..



## Philosophy of Language

COMING SOON

This course covers important figures and ideas in the history of the philosophy of language.



## Transhumanism

COMING SOON

An exploration of significant individuals and works in the intellectual movement of transhumanism.



### Heidegger

COMING SOON

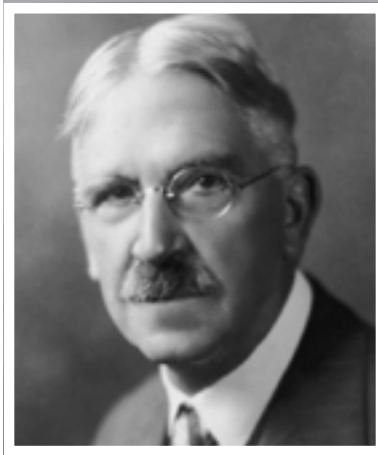
This course covers the life and works of Martin Heidegger.



### St. Thomas Aquinas

COMING SOON

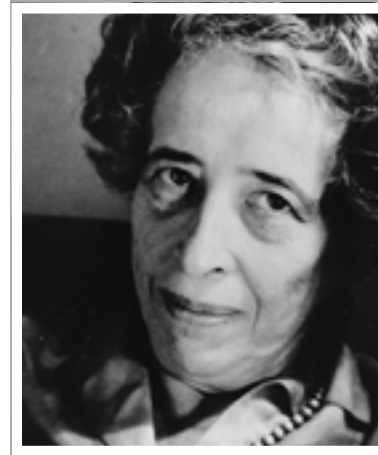
This course covers the life and works of St. Thomas Aquinas.



### John Dewey

COMING SOON

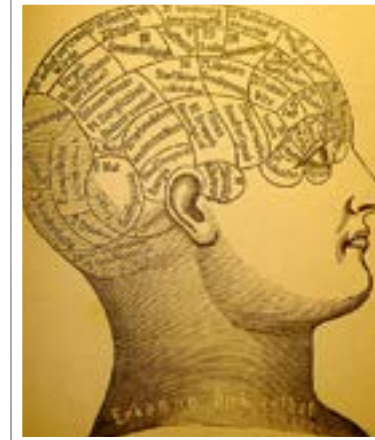
This course covers the life and works of John Dewey.



### Hannah Arendt

COMING SOON

This course covers the life and works of Hannah Arendt.



### Philosophy of Mind

COMING SOON

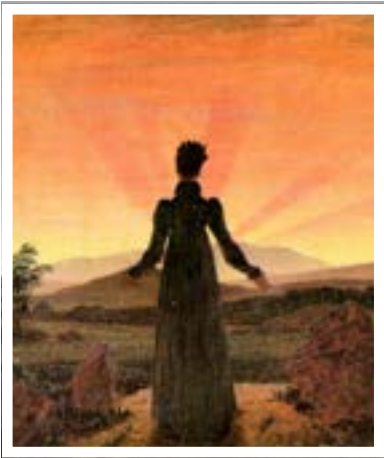
This course covers important figures and ideas in the history of the philosophy of mind.



### Philosophy of Language

COMING SOON

This course covers important figures and ideas in the philosophy of language, or the quest for discovering what language does, and how language works.



## Philosophy of Feminism

COMING SOON

This course covers important figures and ideas in the history of the philosophy of Feminism.

**Teachur Inc.**

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url: [www.teachur.co](http://www.teachur.co)